

## Communication and Language

Can I listen to stories and understand what happens  
Can I listen to and follow 2 part instructions?  
Can I listen to and understand 'why?' questions?  
Can I talk about books and tell you a story?  
Can I use longer sentences of up to and over 6 words?  
Can I learn new vocabulary?  
Can I ask questions to learn new things?  
Can I articulate my ideas whilst playing?  
Can I talk about me, my family, my interests and my home?  
Can I develop social phrases? 'Good morning', 'can I have fruit please?', 'Can I go to the toilet please?'



## Reading

Can I spot and suggest rhymes?  
Can I count or clap syllables in a word?  
Can I recognise words with the same initial sound?  
Can I read individual letters by saying their sounds?  
Can I begin to blend the sounds I know to read CVC words?  
Can I read some Common Exception Words?  
Do I understand that print has meaning?  
Do I understand that print can have different purposes?  
Can I follow text from left to right and from top to bottom?  
Can I name the different parts of a book?  
Can I engage in extended conversations about stories, learning new vocabulary?



## Writing

Can I use some of my print and letter knowledge in my early writing? (shopping lists, cards etc.)  
Can I write my name?  
Can I write some letters accurately?  
Can I spell words by identifying the sounds and then writing the sound with letters?



## Expressive Arts and Design

Can I take part in simple pretend play, using an object to represent something else, even though they are not similar?  
Can I use small world equipment like animal sets, dolls and dolls houses etc. to develop complex stories?  
Can I make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park?  
Can I explore different materials in order to develop my ideas about how to use them and what to make?  
Can I draw toys which have moving parts?  
Can I listen with good concentration to sounds and talk about what I hear?  
Can I remember and sing new songs? Can I sing as a group?  
Can I explore a wide range of different instruments, from a range of cultures?  
Can I move to different kinds of music?  
Can I watch and talk about performances?



## Physical Development

### Gross motor and Large physical development:

Can I skip, hop, stand on one leg and hold a pose for a game like musical statues?  
Can I use large muscle movements to play parachute games?  
Can I collaborate with others to manage large items, such as moving tyres and crates to make dens?

### Fine motor and small, controlled physical development

Can I use a comfortable grip with good control when holding pens and pencils?  
Can I use one-handed tools and equipment, for example, making snips in paper with scissors?  
Can I get dressed and undressed, for example, putting coats on and doing up zips?

## CELEBRATIONS



## Autumn 2 EYFS

## Personal, Social and Emotional Development

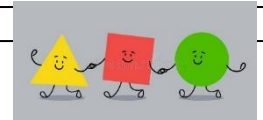
Can I select and use my own resources for activities and tidy them away afterwards?  
Can I try new activities with some confidence and take part in group activities?  
Can I show confidence in safe settings, with unfamiliar people? Can I show confidence in new social situations?  
Can I find solutions to conflicts when playing in groups?  
Can I follow rules and understand why they are important?  
Can I talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried'?  
Do I begin to understand how others might be feeling?  
Do I value myself as an individual? Talk about myself, my likes, my dislikes, my family, my home etc.  
Can I build new relationships? Interact appropriately with peers and adults new to me.

## Books

The Best Diwali Ever  
The Jolly Postman  
The Best Christmas  
Author of the Half term: Julia Donaldson

## Understanding the World

Can I talk about special places, including those to our local community?  
Can I recognise that people celebrate their beliefs in different ways?  
Can I draw upon simple information from a map?  
Can I explore the natural world around me?  
Can I describe what I see, hear and feel outside?  
Can I talk about the effect the changing seasons have on the natural world around me?  
Can I comment on familial situations in the past? E.g. Christmas celebrations?  
Can I talk about people who belong to religious groups?  
Can I recognise who is important to religious groups?



## Maths

### It's Me 1 2 3

Can I identify and make representations of 1, 2 and 3?  
Can I subdivide and count to find out how many?  
Can I understand that, as we count, each number is one more than the number before? And as we count back, each number is one less than the number before?  
Can I make patterns of one more and one less?  
Can I recognise that numbers are made up of smaller numbers e.g.  $3 = 2+1$ ?  
Can I recognise and learn the properties of circles and triangles?  
Can I use positional language?  
**1 2 3 4 5**  
Can I find 4 and 5?  
Can I subdivide 4 and 5?  
Can I represent 4 and 5?  
Can I find 1 more and 1 less?  
Can I find the composition of 4 and 5 then 1 to 5?  
Shapes with 4 sides  
Can I identify and name shapes with 4 sides?  
Can I combine shapes with 4 sides?  
Can I identify shapes in the environment?  
Can I identify day and night?